

# Unit 4 - What Issues Do Larger Organisms Face:

# **Specialized Structures:**

# **Central Idea:**

## **Environments:**

- Environments refer to the surroundings or conditions in which organisms live and interact. They can vary widely and include terrestrial (land), aquatic (water), and aerial (air) environments, as well as extreme environments like deserts, rainforests, oceans, and polar regions.
- Examples:
  - Terrestrial environments: Forests, grasslands, deserts.
  - Aquatic environments: Oceans, rivers, lakes, ponds.
  - Aerial environments: Atmosphere, skies, mountain ranges.

### **Adaptations:**

- Adaptations are inherited characteristics or traits that help organisms survive and reproduce in their specific environments. These traits may be structural, behavioral, or physiological.
- Examples:
  - Structural adaptation: Camouflage in animals like chameleons and leaf insects helps them blend into their surroundings.
  - Behavioral adaptation: Migration in birds allows them to move to more favorable habitats during different seasons.

 Physiological adaptation: Desert plants like cacti have adapted mechanisms to conserve water, such as storing water in their stems and reducing water loss through specialized leaf structures.

## **Behavioral Characteristics:**

Behavioral characteristics refer to patterns of behavior exhibited by organisms in response to environmental stimuli. These behaviors can include feeding, mating, communication, and defense strategies.

## **Examples:**

- Courtship behavior in animals involves displays or rituals to attract mates, such as the elaborate dances of birds of paradise.
- Defensive behavior in animals includes tactics like hiding, fleeing, or fighting to protect themselves from predators.
- Communication behaviors can include vocalizations, visual displays, and chemical signals used to convey information between individuals of the same species.

## **Physiological Adaptations:**

Physiological adaptations are internal changes or processes that allow organisms to function effectively in their environments. These adaptations often involve biochemical, metabolic, or anatomical adjustments.

### **Examples:**

- Thermoregulation in mammals involves physiological mechanisms like sweating, panting, or shivering to maintain optimal body temperature.
- Osmoregulation in aquatic organisms allows them to regulate internal salt and water levels to adapt to different salinity levels in their environment.
- Metabolic adaptations in plants enable them to photosynthesize efficiently in low-light conditions, such as the development of shade-adapted chloroplasts with increased chlorophyll content.

# How do Organisms Adapt to their Environment?:

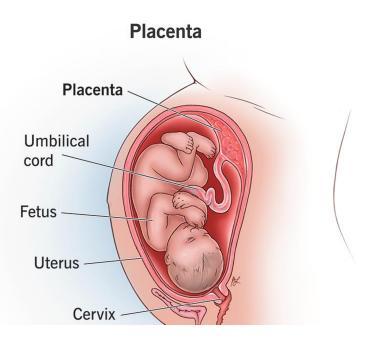
Firstly, they must recognize that an adaptation is required for their prolonged existence in a certain environment. They recognize these necessary changes to different organ receptors such as their eyes, skin, nose, etc.

## Eyes:

- 1. **Pupil Adaptation**: The pupil, a hole in the center of the iris, adjusts its size in response to light levels. In bright conditions, it constricts to reduce light entering the eye, while in dim conditions, it dilates to allow more light in, ensuring optimal vision clarity.
- Lens Flexibility: The lens of the eye is flexible and changes shape to focus on objects at different distances. This process, known as accommodation, is controlled by the ciliary muscles surrounding the lens. When focusing on nearby objects, the lens becomes more rounded, and for distant objects, it becomes flatter, ensuring clear vision at various distances.
- 3. **Color Detection**: The retina contains specialized photoreceptor cells called cones, which are sensitive to different wavelengths of light. There are three types of cones, each responsive to red, green, or blue light. By detecting and processing different combinations of these wavelengths, the eye can perceive a wide spectrum of colors in the environment.

### Placenta:

The placenta is a temporary organ that develops during pregnancy and serves as a vital link between the mother and the developing fetus. It forms within the uterus and facilitates the exchange of nutrients, oxygen, and waste products between the maternal and fetal circulatory systems.



#### Adaptations:

- 1. Enhanced Surface Area: Its structure includes numerous chorionic villi and blood vessels, maximizing the interface for nutrient and gas exchange between maternal and fetal circulatory systems.
- Selective Barrier Function: It selectively controls the passage of substances based on size, charge, and lipid solubility, ensuring optimal nutrient transfer while protecting the fetus from harmful substances in the maternal environment.
- 3. **Hormonal Regulation**: The placenta produces hormones like hCG, estrogen, and progesterone, adjusting their secretion to support pregnancy and adapt to changing maternal conditions, ensuring fetal development is sustained regardless of external factors.

# Leaf Structure:

1. **Leaf Size and Shape**: Leaves may vary in size and shape to optimize light absorption and water conservation, with broader leaves in humid environments and smaller, needle-like leaves in arid conditions.

2.

**Stomatal Density and Distribution**: The density and distribution of stomata on the leaf surface can be adjusted to regulate gas exchange and water loss, with fewer stomata and sunken stomatal pits in dry environments, and more stomata in wetter environments.

3.

**Leaf Thickness and Tissue Composition**: Leaf thickness and tissue composition can be altered to balance photosynthetic efficiency and water conservation, with thicker cuticles and specialized mesophyll layers in water-stressed environments, and thinner leaves in shaded conditions to maximize light absorption.

# How are Organ Systems:

- 1. **Alveoli in Mammals**: Alveoli are tiny air sacs in the lungs of mammals where gas exchange occurs. Their numerous and highly folded structure provides a large surface area for efficient diffusion of oxygen from the air into the bloodstream and carbon dioxide from the bloodstream into the air, ensuring rapid exchange of respiratory gases.
- 2. **Xylem Vessels in Plants**: Xylem vessels are specialized plant tissues responsible for transporting water and minerals from roots to shoots. Their tubular structure, composed of interconnected cells with lignified walls, facilitates the upward movement of water through capillary action and transpiration pull. This allows for the rapid transport of water and dissolved nutrients from the roots to the rest of the plant.
- 3. Villi in Small Intestine: Villi are finger-like projections lining the inner surface of the small intestine in animals. They greatly increase the surface area available for nutrient absorption from digested food. Each villus contains a network of capillaries and lacteals (lymphatic vessels) that absorb nutrients, such as glucose and amino acids, into the bloodstream. This adaptation enhances the efficiency of nutrient uptake, ensuring rapid absorption of essential nutrients from the digestive tract.

# **Transport in Plants:**

# What is Transport?

Transport in plants involves the movement of water, nutrients, and organic compounds throughout the plant's body. Water and minerals are transported through xylem vessels from roots to shoots, primarily driven by transpiration. Nutrients and organic compounds are transported through phloem tissue from source to sink tissues, driven by pressure differentials. These transport processes support plant growth and metabolism.

Transport in plants with a concentration gradient involves the movement of substances, such as water, nutrients, and sugars, from areas of higher concentration to areas of lower concentration. This process occurs passively, driven by differences in concentration, without the need for energy expenditure.

## **Diffusion:**

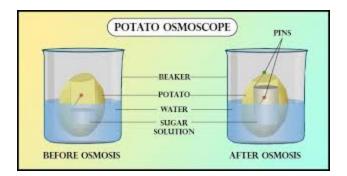
Diffusion is the passive movement of particles or molecules from an area of higher concentration to an area of lower concentration. It occurs spontaneously and is driven by the natural tendency of particles to move down their concentration gradient, resulting in the equal distribution of substances over time.



## Osmosis:

Osmosis is the passive movement of water molecules across a selectively permeable membrane from an area of lower solute concentration to an area of higher solute concentration. This movement continues until equilibrium is reached, where the concentration of solutes is equal on both sides of the membrane.

#### Demonstration (Osmosis into a Living Tissue):

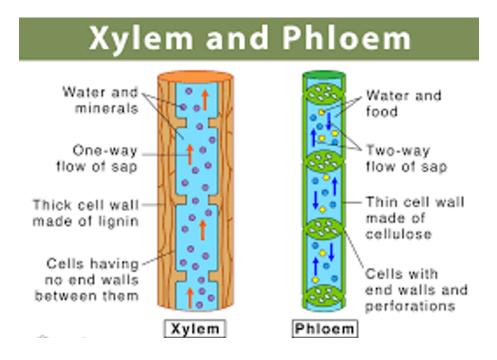


- 1. A potato slice is placed in a solution with a different concentration of solutes, such as salt or sugar, than the potato itself.
- 2. Over time, water molecules move across the potato's cell membrane through osmosis, from the side of lower solute concentration (the potato) to the side of higher solute concentration (the solution).
- 3. If the solution is hypertonic (higher solute concentration), water will move out of the potato cells, causing it to lose mass and shrink.
- 4. If the solution is hypotonic (lower solute concentration), water will move into the potato cells, causing it to gain mass and swell.
- 5. By measuring changes in the potato's mass, one can observe the direction and rate of osmosis.

# **Active Transport:**

Active transport in plants involves the movement of molecules or ions against their concentration gradient, from areas of lower concentration to higher concentration, requiring energy in the form of ATP.

This process is vital for the uptake of essential nutrients from the soil into plant cells, facilitated by specialized membrane proteins called pumps. These pumps use ATP energy to drive the movement of specific substances across the cell membrane, ensuring plants can obtain the necessary nutrients for growth and development.



In xylem vessels, active transport occurs in roots, where mineral ions are actively pumped from the soil into root cells against their concentration gradient, requiring ATP energy. Once inside the root cells, these ions move passively toward the xylem vessels and are transported upward through the plant.

In phloem vessels, active transport is involved in loading sugars into sieve tube elements from source tissues, such as leaves. ATP-dependent pumps move sugars from source cells into companion cells, establishing a concentration gradient. Sugars then passively move into sieve tube elements and are transported to sink tissues for use or storage.

# Distinguishing between Osmosis, Diffusion, and Active Transport:

Active transport moves molecules or ions against their concentration gradient, requiring energy (usually ATP). Diffusion involves the passive movement of molecules or ions from areas of high concentration to low concentration, driven by their concentration gradient. Osmosis is a type of diffusion specific to water molecules, where water moves across a selectively permeable membrane from areas of low solute concentration to high solute concentration.

# **Diffusion In-depth:**

## **Differences between Osmosis and Diffusion:**

Osmosis	Diffusion
It is limited only to the liquid medium.	Occurs in liquid, gas, and even solids.
Requires a semipermeable membrane.	Does not require a semipermeable membrane.
Depends on the number of solute particles dissolved in the solvent.	Depends on the presence of other particles.
Requires water for the movement of particles.	Does not require water for the movement of particles.
Only the solvent molecules can diffuse.	Both the molecules of solute and solvent can diffuse.
The flow of particles occurs only in one direction.	The flow of particles occurs in all directions.
The entire process can either be stopped or reversed by applying additional pressure on the solution side.	This process can neither be stopped nor reversed.
Occurs only between similar types of solutions.	Occurs between the similar and dissimilar types of solutions.

# **Facilitated Diffusion:**

Facilitated diffusion is a type of passive transport in which molecules or ions move across a cell membrane with the help of transport proteins. These proteins, known as carrier proteins or channel proteins, facilitate the movement of specific substances down their concentration gradient, from areas of higher concentration to areas of lower concentration.

Unlike active transport, facilitated diffusion does not require energy input from the cell. Instead, it relies on the presence of transport proteins to allow substances to pass through the cell membrane more rapidly than they would by simple diffusion alone.

#### Differences between Diffusion and Facilitated Diffusion:

#### 1. Process:

- **Diffusion**: Diffusion is a passive process where molecules or ions move across a cell membrane from an area of higher concentration to an area of lower concentration, driven by their concentration gradient.
- Facilitated Diffusion: Facilitated diffusion is also a passive process, but it involves the movement of molecules or ions across a cell membrane with the assistance of transport proteins.

#### 2. Requirement:

- **Diffusion**: Diffusion doesn't require any specific transport proteins; molecules or ions simply move through the lipid bilayer of the membrane.
- Facilitated Diffusion: Facilitated diffusion requires the presence of specific transport proteins, such as carrier proteins or channel proteins, to facilitate the movement of substances across the membrane.

#### 3. Speed:

- **Diffusion**: Diffusion can occur relatively slowly, especially for larger or charged molecules, as they have difficulty passing through the hydrophobic core of the lipid bilayer.
- Facilitated Diffusion: Facilitated diffusion allows for faster movement of molecules or ions across the membrane, as transport proteins provide specific pathways or assistance for their passage.

### Factors that Increase the Rate of Diffusion:

#### 1. Concentration Gradient:

• A larger difference in concentration between two regions leads to a faster rate of diffusion.

#### 2. Temperature:

• Higher temperatures increase the kinetic energy of molecules, causing them to move more rapidly, thus increasing the rate of diffusion.

#### 3. Molecular Size:

• Smaller molecules diffuse more quickly than larger molecules because they can move through the medium more easily.

#### 4. Surface Area:

• A larger surface area allows for more molecules to come into contact with the medium, facilitating faster diffusion.

#### 5. Medium Permeability:

• A more permeable medium allows molecules to move through it more readily, leading to faster diffusion rates.

### Surface Area: Volume Ratio Relation:

Imagine you have a cube-shaped box. The surface area is the total area of all its sides, and the volume is the amount of space inside the box.

Now, if you compare the surface area of the box to its volume, you get what's called the surface area to volume ratio (SA:V ratio).

For example, if you have a tiny box, it has a lot of surface area compared to its volume. But if you have a big box, it has less surface area compared to its volume.

In biology, this ratio is important because it determines how efficiently substances like gases and nutrients can move in and out of an organism's cells through diffusion.

Organisms with a higher SA:V ratio, like small animals or single-celled organisms, can exchange substances more easily because they have a lot of surface area relative to their volume.

In larger organisms, like humans, specialized structures such as lungs and intestines increase their surface area internally, allowing for efficient exchange of substances despite their larger size.

# **Experiment on Agar Jelly:**

**Goal:** The goal of this experiment is to observe and compare the diffusion of dye molecules in agar jelly cubes of different sizes. By varying the size of the agar cubes, we aim to investigate how the surface area to volume ratio influences the rate and extent of dye diffusion. This experiment will help us understand the relationship between size, surface area, and the movement of molecules in biological systems.

- 1. **Preparation of Agar Cubes**: Prepare agar jelly solutions of the same concentration. Pour the agar solution into molds of different sizes to create agar cubes of varying dimensions (e.g., small, medium, and large cubes).
- 2. **Dye Solution Preparation**: Prepare a dye solution by dissolving a watersoluble dye in water. This dye solution will represent molecules that need to move through the agar jelly.
- 3. **Dye Diffusion:** Place each agar cube in a separate Petri dish filled with the dye solution. Ensure that the agar cubes are fully submerged in the dye solution.
- 4. **Observation**: Observe the agar cubes over time and record any changes in color within the cubes. Measure the distance traveled by the dye molecules into the agar cubes at regular intervals.
- 5. **Analysis**: Analyze the results to determine the effect of size and surface area on the movement of dye molecules into the agar cubes. Compare the rate and extent of dye diffusion in agar cubes of different sizes.
- 6. **Conclusion**: Draw conclusions based on the experiment results. Discuss how the size and surface area of agar cubes affect the rate of diffusion and the penetration of dye molecules into the agar jelly.

# Adaptations of Species of Animals to the same Environments:

- 1. Arctic and European Foxes:
  - Arctic Fox: Thick, insulating fur that changes color with seasons (white in winter, brown in summer) for camouflage. Compact size and short muzzle reduce heat loss in cold climates. Keen senses help locate prey under the snow.
  - *European Fox*: Dense fur coat, usually reddish-brown with a white-tipped tail, providing camouflage in forests and fields. Longer legs and muzzle for running and hunting in diverse terrestrial habitats.
- 2. Sun and Polar Bears:

- *Polar Bear*: A thick layer of blubber provides insulation and buoyancy in cold waters. Dense, white fur and black skin underneath absorb sunlight for warmth. Large size and powerful limbs for swimming long distances and hunting seals on sea ice.
- Sun Bear: Short, sleek fur coat with a distinctive golden patch on the chest, adapted for tropical forest habitat. Lighter facial coloration helps reflect sunlight. Smaller size and agile climbing abilities for foraging in dense vegetation.

These adaptations allow each species to effectively hunt, forage, and survive in their respective environments, whether in the frozen Arctic or lush forests.

# Factors that Affect the rate of heat loss:

- 1. Surface Area to Volume Ratio:
  - Smaller animals have a higher surface area-to-volume ratio compared to larger animals. This means that they have proportionally more surface area relative to their volume. As a result, smaller animals lose heat more rapidly through their skin and fur because they have more surface area available for heat exchange.

#### 2. Insulation:

• Larger animals often have thicker layers of insulating tissue, such as fat or blubber, which help to retain body heat. This insulation reduces the rate of heat loss compared to smaller animals with less insulation.

#### 3. Behavioral Adaptations:

 Small animals may exhibit behaviors to minimize heat loss, such as seeking shelter in burrows or huddling together in groups to conserve body heat. Larger animals may have fewer behavioral adaptations for heat retention due to their thicker insulation.

#### 4. Environmental Factors:

• The environment in which an animal lives also influences the rate of heat loss. For example, smaller animals living in colder environments may have

adaptations such as thicker fur coats to help retain heat, while larger animals living in warmer environments may have adaptations such as sparse fur or behaviorally seeking shade to avoid overheating.

In summary, body size affects the rate of heat loss in animals primarily because smaller animals typically lose heat more rapidly than larger animals due to their higher surface area to volume ratio, while larger animals may have thicker insulation to help retain body heat.